CSC578: Neural Networks and Deep Learning

Tianxiang (Adam) Gao

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- Sections: 801 (Loop; in-class), 841 (Online; Flex)
- Lectures:
 - Meeting Time: Thursdays 5:45 PM 9:00 PM
 - Location: CDM Center 224 or Live Lectures
- Instructor: Tianxiang (Adam) Gao
 - Research: Deep learning theory, generative AI, graph representation learning
 - Office: CDM 712
 - Zoom: https://depaul.zoom.us/my/gaotx
 - Email: t.gao@depaul.edu
 - Office Hours: Mondays 9:00 AM 11:00 AM by Zoom or by Appointments

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- Course Website & Materials:
 - D2L: https://d2l.depaul.edu/
 - Github: https://gaotx-cs.github.io/teaching/csc578/

• Prerequisites Courses:

- CSC 412: Tools and Techniques for Computational Analysis
- CSC 480 (or DSC 478): Artificial Intelligence I

• Required Knowledge:

- Calculus: derivatives of multivariate functions, chain rules
- Linear Algebra: vectors, matrices, matrix-vector computations,
- Probability: mean, variance, Gaussian distribution, conditional probability, Bayes' rule

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• Programming (Python): list, loops, functions, Numpy, Matplotlib, Jupyter

Textbooks:

- Neural Networks and Deep Learning, by Michael Nielsen.
- Deep Learning Book, by Goodfellow, Bengio, and Courville.
- The course is self-contained and complemented with research papers.

• Additional Materials: D2L or Github

- Lecture slices
- Research papers and blogs
- Additional readings and reviews
- This will be useful for course projects.

The course provides an essential introduction to neural networks and deep learning

- Foundation of Deep Learning: Multilayer perceptions, backpropagation, SGD
- Advanced Optimization: Momentum, RMSprop, Adam.
- Generalization & Regularization: overparameterization, double descent, weight decay.
- Neural Network Architectures: CNNs, RNNs, transformers (e.g., GPT and BERT)
- Applications: CV, NLP, and Bio such as Face recognition, language models, and drug side effects.

Week	Date	Торіс
Week 1	Thu, 01/09	Introduction to Neural Networks
Week 2	Thu, 01/16	Training Neural Networks
Week 3	Thu, 01/23	Advanced Optimization Methods
Week 4	Thu, 01/30	Generalization and Regularization
Week 5	Thu, 02/06	Convolutional Neural Networks (CNNs)
Week 6	Thu, 02/13	Learning in CNNs
Week 7	Thu, 02/20	Recurrent Neural Networks (RNNs)
Week 8	Thu, 02/27	Sequence-to-Sequence Models
Week 9	Thu, 03/06	Large Language Models (LLM)
Week 10	Thu, 03/13	Graph Neural Networks (GNNs)
Week 11	Thu, 03/20	Final Project Due (No meeting)

By the end of this course, you should be able to:

- Understand the fundamentals of deep neural networks
- Explore advanced topics such as convolutional neural networks (CNNs), recurrent neural networks (RNNs), and transformer architectures.
- Gain practical experience through assignments and projects implementing deep learning models in Python using popular frameworks (e.g., PyTorch).

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• Learn how to apply deep learning techniques to real-world problems such as computer vision, natural language processing, and biomedical data science.

- Quiz (25%):
 - Quizzes will generally be released on Thursdays and will be due on the next lecture.
 - We will count your best 5 out of the 10 quizzes.
 - Each quiz will consist of around 10 multiple-choice questions (\sim 0.5-1h).
- Assignments (35%)
 - These assignments are usually released on Thursdays and are due on the next lecture.
 - Students should fill in the correct code for implementation rather than starting from scratch (\sim 1-2h).
 - Download the Jupyter Notebook from D2L and fill in only the designated code sections.
 - Submit the notebook in its original format (.ipynb); do not change other parts of the file.
 - Any violation, such as altering the notebook or submitting a different format, will result in a zero.
 - We will count your best 5 out of the 10 assignments.
- Midterm (20%)
 - Take-home, open-book, individual work, no internet, honor code, timed
 - Released at 5 PM on Tuesday, February 4, available until 5 PM on Thursday, February 6.
 - Once you open it, you will have 120 minutes to complete the exam.
 - Content will be like quizzes and homework: multiple-choice questions and coding parts.
 - More details to announce.

- Final Project (20%): Includes Proposal (0-8%) and Final Report (12-20%).
 - Individual Project: Team size is one. Larger teams require instructor approval.
 - Research-Oriented:
 - Motivation for the project
 - Limitations of existing methods
 - New methods/models/analyses proposed
 - New applications identified
 - Experimental support and discussion
 - Example Projects: Stanford CS231n
 - LaTeX (Overleaf Tutorial): A Latex template will be provided; other templates are not allowed.

- Extra Credit (5%):
 - Course feedback, bonus assignments or problems, participation in class discussions, etc.
 - Used if you are on the boundary between grades.

Key Points:

- Main paper: 2-page limit (excluding references and appendix).
- Sections:
 - Introduction: Clearly define the machine learning problem, its significance, and key challenges.

- Related Work: Summarize key papers and highlight your proposed improvements.
- Methodology: Describe your approach, including architecture and planned innovations.
- Experimental Evaluation: Specify datasets, evaluation metrics, and analysis methods.
- Work Plan: Provide a timeline with major milestones and deadlines.
- Appendix: Unlimited supplementary material, such as code or detailed data explanations.

Submission: Submit as a single PDF file.

Submission Details:

- Total Points: 20 (or 12).
- Submit two files: Final Project Report (.pdf) and Jupyter Notebook (.ipynb).

Report Requirements:

- Length: 5-page limit for the main paper (unlimited references and appendix).
- Sections: Abstract, Introduction, Related Work, Background, Methodology, Numerical Experiments, Conclusion.

Notebook Requirements:

- Include well-annotated code, detailed explanations, and test cases.
- Sections: Libraries, Model Design, Training, Evaluation Results.

Submission Guidelines:

- Both .pdf and .ipynb files are required; missing either result in a zero score.
- No late submissions will be accepted.

Week	Assessments	Release on (00:01 AM)	Due on (11:59 PM)
Week 1	Quiz 1, HW1	Thu, 01/09	Thu, 01/16
Week 2	Quiz 2, HW2	Thu, 01/16	Thu, 01/23
Week 3	Quiz 3, HW3	Thu, 01/23	Thu, 01/30
Week 4	Quiz 4, HW4	Thu, 01/30	Thu, 02/06
Week 5	Quiz 5, HW5	Thu, 02/06	Thu, 02/13
Week 5	Midterm Exam	Tue, 02/04 5 PM	Thu, 02/06 5 PM
Week 6	Project Proposal	Thu, 01/09	Thu, 02/20
Week 6	Quiz 6, HW6	Thu, 02/13	Thu, 02/20
Week 7	Quiz 7, HW7	Thu, 02/20	Thu, 02/27
Week 8	Quiz 8, HW8	Thu, 02/27	Thu, 03/06
Week 9	Quiz 9, HW9	Thu, 03/06	Thu, 03/13
Week 10	Quiz 10, HW10	Thu, 03/13	Thu, 03/20
Week 11	Final Project	Thu, 01/09	Thu, 03/20

- Generally, submissions are due at 11:59 pm of the respective due date.
- Late submissions for *quizzes* are not allowed.
- Assignments and Proposal allow late submissions, up to 3 days late, where a penalty of 10 percent will be imposed for each day.

• No late submissions are accepted for the Final Project.

Grade	Range
А	93-100
A-	90-92
B+	87-89
В	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

• Academic Integrity

- Cheating, plagiarism, and other forms of academic dishonesty are strictly prohibited.
- Violations may result in failing the assignment, the course, or referral to the academic conduct committee.
- Please ensure that all work submitted is your own and properly cited.
- For detailed guidelines, refer to the university's academic integrity policy.

Other Policies

• We adhere to all university and course policies, including those on attendance, accommodations, and student conduct.

• Detailed information on these policies can be found on the university policies website, or on the Teaching Commons page.

Note: For a comprehensive list of policies, please refer to the course syllabus.

Please introduce yourself by sharing your responses to the following prompts and post your introduction in the online discussion so we can all get to know each other better:

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- Name (and Preferred Pronouns)
- Major and Year
- Background (and Previous Experience)
- Research Interests
- Why You're Taking the Course
- Expectations for the Course
- Fun Fact or Hobby

Questions to Discuss:

- What is Artificial Intelligence (AI)?
- What is Machine Learning (ML)?
- What is Deep Learning (DL)?
- What are the pros and cons of DL compared to conventional machine learning?

Instructions: Discuss these questions in small groups of 2-3 members.